

The Roundhill Academy
Schemes of Learning

ART		
Year	Term	Topics
7	Autumn	Basic Skills <ul style="list-style-type: none"> • Shading and tone • Mark Making • Observational drawing
	Spring	Brilliant Bugs <ul style="list-style-type: none"> • Pen and Ink • Clockwork Beetles • Analysis of artists work • Wire insect sculpture
	Summer	African Masks <ul style="list-style-type: none"> • Clay slab building techniques • Colour mixing and theory • Painting Skills • Pattern and printmaking
8	Autumn	'Fantabeast' <ul style="list-style-type: none"> • Drawing and shading techniques • Creative presentation techniques • Digital manipulation techniques • Planning a composition, foreground, middle and background
	Spring	'Fantabeast' <ul style="list-style-type: none"> • Writing Task – Analysis of artists work • Painting Skills • Printmaking Skills
	Summer	Crazy Cakes <ul style="list-style-type: none"> • Creative drawing techniques • Oil-Pastel study • Compare and contrast writing task • Textural cardboard and mixed media cake sculpture
9	Autumn	Aboriginal Art <ul style="list-style-type: none"> • Tertiary colour mixing and experimental painting techniques • Using symbols • Pattern and design • Analysis of artists work
	Spring	Aboriginal Art <ul style="list-style-type: none"> • Expression and meaning • Using materials and techniques creatively • Clay building techniques
	Summer	Natural Forms Students explore materials and techniques while investigating the formal elements; line, tone, shape, form, pattern and texture. Students have opportunity to develop their own creative ideas based around the theme.
10	Autumn	Natural Forms Students explore materials and techniques while investigating the formal elements; line, tone, shape, form, pattern and texture. Students have opportunity to develop their own creative ideas based around the theme.

	Spring Summer	GCSE – Moderated Coursework Unit Students will be given a choice of two themes on which to base their coursework; ‘Other Culture’ or ‘War and Conflict’. Students will be expected to work independently to generate their own original and creative ideas. The work produced in this unit is worth 60% of the overall exam.
11	Autumn	GCSE – Moderated Coursework Unit continuation Students will be given a choice of two themes on which to base their coursework; ‘Other Culture’ or ‘War and Conflict’. Students will be expected to work independently to generate their own original and creative ideas. The work produced in this unit is worth 60% of the overall exam.
	Spring Summer	GCSE – Set Task Unit Students will be given an exam paper choice of eight themes on which to base their exam unit. Students will be expected to work independently to generate their own original and creative ideas. The work produced in this unit is worth 40% of the overall exam.
COMPUTING		
Year	Term	Topics
7	Autumn	
	Spring	
	Summer	
8	Autumn	Information Technology <ul style="list-style-type: none"> • Word-processing • PowerPoint • Spreadsheet Digital Learner <ul style="list-style-type: none"> • Safer Internet
	Spring	Information Technology <ul style="list-style-type: none"> • Spreadsheet • Graphics
	Summer	Information Technology & Digital Learner <ul style="list-style-type: none"> • Photo Editing • Web Design • Online safety
9	Autumn	Information Technology <ul style="list-style-type: none"> • Advanced PowerPoint Computer Science <ul style="list-style-type: none"> • Object Oriented Programming (GamelMaker)
	Spring	Computer Science <ul style="list-style-type: none"> • Text Programming/Robot control (Python/Microbit)
	Summer	GCSE Computer Science: Programming Skills CPU components Logic and Logic Circuits
10	Autumn	Computer Systems Hardware Systems Architecture Fetch Decode Execute cycle Compilers & Interpreters System software Computational Thinking Programming Skills (Python)
	Spring	Data Representation Security Errors & Testing Maintainability

		Programming Skills
	Summer	Databases and SQL Website and Internet
11	Autumn	Python Programming Skills Programming Project
	Spring	Wired and wireless networks Network topologies, protocols and layers System security Ethical, legal, cultural and environmental concerns Standing Programming Algorithms
	Summer	Revision All Topics
DESIGN TECHNOLOGY		
Year	Term	Topics
7	Autumn Spring Summer	Food Technology <ul style="list-style-type: none"> • The Eat Well Guide • Health, safety and hygiene • Knife skills • 3 Minute Pizza/Toast • Flap jack • Pasta salad • Fruit crumble • Vegetable Bolognese • Cheese straws • Savoury scones • Celebration biscuits • Cooked breakfast
		Product Design <ul style="list-style-type: none"> • Health Safety – workshop rules and use of machinery • Engineering Team Task – Spaghetti Towers • Core skills • Block bot project – practical and packaging (graphics) • Introduction to sustainability
		Textiles <u>Project: Who I Am</u> <ul style="list-style-type: none"> • Introduction to Textiles • Sewing machine workshops including health and safety in the Textiles room • Research and presentation skills • Textile wall hangings • Introduced a range of hand stitches and textiles techniques
8	Autumn Spring Summer	Food Technology <ul style="list-style-type: none"> • Diet and Nutrition • Carrot cakes • Pizza • Fajitas • American pancakes • Pasta bake • Chicken curry • Jammy Biscuits • Cooked breakfast
		Product Design <ul style="list-style-type: none"> • Perspective drawing • Photo frame project • Smart Materials – Introduction to new and modern materials

		<p>Textiles <u>Project: Kandinsky Cushions</u></p> <ul style="list-style-type: none"> • Artist research • Drawing and colouring techniques • Applique and Textile techniques • Create a final outcome using sewing machines – construction techniques
9	Autumn Spring Summer	<p>Food Technology Adaptations and Food Choice</p> <ul style="list-style-type: none"> • Thai Green Curry • Jam Tarts • Spaghetti Bolognese • Dutch Upside Down Cake • Sweet and Sour Chicken <p>GCSE from Easter: Health and Safety in the food room – identifying food poisoning causes and preventions. Nutrition related to teenagers. Exploring recipes and diets of teenagers. Planning and adapting recipes to suit the eat well guide. Sustainability and the environment. The functions of ingredients.</p>
		<p>Product Design</p> <ul style="list-style-type: none"> • Architecture/Interior Design Project • 2D Design – Design Software ‘CAD’ Assessment • Cutlery project • Tea light holders
		<p>Textiles <u>Project 1: Natural World</u></p> <ul style="list-style-type: none"> • Developing drawing styles including primary drawing skills • Research and presentation • Variety of print techniques • Machine and hand stitch <p><u>Project 2: Moroccan pattern</u></p> <ul style="list-style-type: none"> • Repeat pattern techniques • Fabric manipulation and embellishment • Final constructed outcome <p><u>Project 3: Technical stations</u></p> <ul style="list-style-type: none"> • A range of textile skills and process including fabric construction, dye techniques and fabric manipulation
10	Autumn Spring Summer	<p>Food Preparation and Nutrition</p> <ul style="list-style-type: none"> • Food, nutrition and health • Nutritional needs and health • Food science • Food safety • Food choice • Food provenance <p>The aim of this new and exciting course is to teach students about all aspects of food preparation and nutrition. Students will also plan, prepare, cook and present a variety of dishes, using a range of techniques.</p>
		<p>Design and Technology Mini Projects, Focussed Practical Tasks & Assessment Opportunities:</p> <ul style="list-style-type: none"> • Exam Preparation, designing/modelling ideas • Creativity tasks/making

		<ul style="list-style-type: none"> • Researching – existing products, focus groups • Google Sketch Up • CAD CAM • Investigating a theme • Presenting ideas • Drawing systems • Looking at design movements and how they influence future designs • Modelling ideas and developing design communication skills <p>Creative, Imaginative and Practical Skills Development: Through a variety of creative and practical activities, students will develop design communication skills.</p> <p>Knowledge, Understanding and Thinking Skills: Pupils will be taught skills needed to engage in an iterative process of designing and making. Review, Reflect and Redesign.</p> <p>Knowledge, Understanding and Skills: Progress in knowledge and understanding is monitored through regular interim Mock Exam style assessments throughout the 2 year course – developing strategies to answer exam style questions.</p> <p>Coursework Assessment Tasks: When designing and making during the Coursework Assessment Task, GCSE student’s previous learning at KS3 Design, Make, Evaluate and Technical Knowledge should be employed to develop ideas in order to solve real life problems in designing and making a specific product as a result of a context and task from the examination board.</p>
		<p>Textiles</p> <p><u>Project 1: Surfaces and Textures</u></p> <ul style="list-style-type: none"> • Drawing skills • Annotation • Photography • Research and developing techniques • Sampling/refining techniques • Mark making/print/fabric manipulation <p><u>Project 2: Sea Life</u></p> <ul style="list-style-type: none"> • Dye techniques • Fabric construction • Refining work • Presenting a personal and meaningful response • Students start their GCSE coursework portfolio after Easter – individually chosen theme
<p style="text-align: center;">11</p>	<p style="text-align: center;">Autumn</p>	<p>Food Technology Food Preparation and Nutrition NEA1 – Food investigation 10 hours Revision Mock exam NEA2 – Food Preparation task 20 hours</p> <hr/> <p>Design Technology AO2 Coursework and Assessment Project Criteria 2 and 3 Coursework Assessment Development of ideas through modelling and evaluating/justifying Making decisions about materials and processes Recording Stages in Making – Photographic Diaries</p>

		Identification of Industrial Practices CAD CAM Making Jigs and Formers Start Final Product – Practical tasks Mock Exam (December)
		Textiles <ul style="list-style-type: none"> • Sustained project – GCSE coursework portfolio (60%) • Research and develop ideas • Refine work by exploring ideas • Select and experiment with media, materials, processes and techniques • Record observations through drawing and annotation • Present a personal and meaningful journey that realises intentions
	Spring	Food Technology Food Preparation and Nutrition Finalising supporting written NEA work Preparation for summer exam
		Design Technology Making a Final Product and Testing & Evaluation Deadline Coursework Assessment – Complete Coursework Project Folders Final Exam Preparation for Easter
		Textiles Preparatory work including sketchbook for 10 hour exam (40%)
	Summer	Food Technology Food Preparation and Nutrition Mini tasks to feed into final examination Revision sessions
		Design Technology Preparation lessons and mini tasks to feed into Final Exam
		Textiles

DRAMA

Year	Term	Topics
7	Autumn	Introduction to Drama Pantomime (Cinderella script)
	Spring	Non-naturalism and masks Titanic
	Summer	Gunpowder Plot Darkwood Manor
8	Autumn	'Missing Dan Nolan' script Antonin Artaud and The Grotesque
	Spring	The Island (12 weeks)
	Summer	Physical Comedy 'Let 'im 'av it' (Capital Punishment)
9	Autumn	
	Spring	
	Summer	
10	Autumn	'Teachers' by John Godber Brick in the Wall
	Spring	Persecution (12 weeks)
	Summer	'Blood Brothers' (12 weeks)
11	Autumn	The Columbine Shooting
	Spring	Script work and preparing for Unit 3 Practical Exam
	Summer	Unit 3 Practical Exam

ENGLISH

Year	Term	Topics
7	Autumn	<ul style="list-style-type: none"> • 'Growing Up' – Autobiographical writing • Novel
	Spring	<ul style="list-style-type: none"> • Narrative writing • Poetry
	Summer	<ul style="list-style-type: none"> • Murder Mystery short stories: The Speckled Band by Arthur Conan Doyle • Shakespeare Live – A Midsummer Night's Dream
8	Autumn	<ul style="list-style-type: none"> • Rhetoric and persuasive speech writing • Novel: Stone Cold
	Spring	<ul style="list-style-type: none"> • Shakespeare – Romeo & Juliet • Travel writing
	Summer	<ul style="list-style-type: none"> • Narrative & Descriptive writing • Poetry
9	Autumn	<ul style="list-style-type: none"> • Viewpoints & Perspectives • Novel: The Woman in Black by Susan Hill
	Spring	<ul style="list-style-type: none"> • Descriptive Writing • Shakespeare – Othello or Richard III
	Summer	<ul style="list-style-type: none"> • Begin GCSEs: skills and preparation • Narrative Writing • Power & Conflict poetry
10	Autumn	<ul style="list-style-type: none"> • Literature Paper 2 – Modern Drama: An Inspector Calls by J B Priestley • Literature Paper 1 – 19th Century Novel: A Christmas Carol by Charles Dickens • Language – Creative and non-fiction writing
	Spring	<ul style="list-style-type: none"> • Language Paper 1 – Explorations in creative fiction • Literature Paper 2 – Power & Conflict poetry
	Summer	<ul style="list-style-type: none"> • Language Paper 2 – Writing to present a viewpoint • Spoken Language – Compulsory non-assessed unit – Create and present a persuasive speech on a topic of your choice
11	Autumn	<ul style="list-style-type: none"> • Literature Paper 1 – Shakespeare: Macbeth • Language Paper 2 – Writers' Viewpoints & Perspectives
	Spring	<ul style="list-style-type: none"> • Literature Paper 2 – Power & Conflict poetry • GCSE revision
	Summer	<ul style="list-style-type: none"> • GCSE revision & exams

GEOGRAPHY

Year	Term	Topics
7	Autumn	Glorious Geography Population
	Spring	The Tropical Rainforest
	Summer	Rivers and Coast Fieldwork unit
8	Autumn	Risky World
	Spring	Spot the difference development
	Summer	Glaciers
9	Autumn	Shrinking World – Globalisation Global concerns
	Spring	Urban enquiry That's not Geography
	Summer	GCSE Global Hazards
10	Autumn	GCSE Distinctive landscapes Resource Reliance
	Spring	GCSE Dynamic Development

	Summer	GCSE Sustaining Ecosystems
11	Autumn	GCSE Resource Reliance GCSE Urban futures
	Spring	GCSE Dynamic development GCSE UK in the 21 st century
	Summer	Exams
HISTORY		
Year	Term	Topics
7	Autumn	Norman Conquest Medieval Life
	Spring	Power of Church Crime and Punishment
	Summer	Elizabeth; was she a good Queen?
8	Autumn	Reformation and Gunpowder plot English Civil War
	Spring	The British Empire The Industrial Revolution
	Summer	The First World War
9	Autumn	The First World War Suffragettes
	Spring	The rise of Hitler Turning point of WW2
	Summer	GCSE Medicine through time
10	Autumn	GCSE Medicine through time
	Spring	GCSE American West
	Summer	GCSE Weimar and Nazi Germany
11	Autumn	GCSE Weimar and Nazi Germany
	Spring	GCSE Elizabeth
	Summer	GCSE revision and exams
MATHS		
Year	Term	Topics
7	Autumn	Unit 1 Number Unit 2 Lines, Angles, Shapes and Construction
	Spring	Unit 3 Processing and Representing Data Start Unit 4 Fractions, Decimals and Percentages
	Summer	Complete Unit 4 Fractions, Decimals and Percentages Unit 5 Formulae, Identities and Expressions
8	Autumn	Unit 6 Equations Unit 7 Area, Volume and 3D shape
	Spring	Unit 8 Probability Unit 9 Ratio and Proportion
	Summer	Unit 10 Transformations and Co-ordinates Unit 11 Sequences, Functions and Graphs
9 Higher Tier	Autumn	Unit 1 Number 1 Unit 2 Expressions and Sequences Unit 3 Fractions, Ratio and Proportion Unit 4 Decimals, Percentages and Estimation
	Spring	Unit 5 Angles and Polygons Unit 6 Collecting and Recording Data Unit 7 Measures and Symmetry
	Summer	Unit 8 Expanding and Simplifying and Linear Equations Unit 9 Area and Volume 1 Unit 10 Averages and Range
9 Higher Tier (Plus)	Autumn	Unit 1 Number 1 Unit 2 Expressions and Sequences Unit 3 Fractions, Ratio and Proportion

		Unit 4 Decimals, Percentages and Estimation
	Spring	Unit 5 Angles, Polygons and Pythagoras Unit 6 Collecting and Recording Data Unit 7 Measures and Symmetry
	Summer	Unit 8 Equations and Inequalities Unit 9 Area and Volume 1 Unit 10 Averages and Range
9 Foundation Tier	Autumn	Unit 1 Number 1 Unit 2 Angles 1 Unit 3 Collecting and Recording Data Unit 4 Algebra 1
	Spring	Unit 5 Decimals and Rounding Unit 6 Two-dimensional Shapes Unit 7 Angles 2
	Summer	Unit 8 Fractions Unit 9 Algebra 2 Unit 10 Using a Calculator
10 Higher Tier	Autumn	Unit 11 Constructions and Loci Unit 12 Probability 1 Unit 13 Graphs Unit 14 Transformations Unit 15 Processing, Representing and Interpreting Data Unit 16 Inequalities and Formulae
	Spring	Unit 17 Pythagoras and Trigonometry Unit 18 More Graphs and Equations Unit 19 Area and Volume 2 Unit 20 Similarity and Congruency
	Summer	Unit 21 Number 2 Unit 22 Proportion 2 Unit 23 Probability 2
10 Higher Tier (Plus)	Autumn	Unit 11 Constructions, Loci and 3D Pythagoras Unit 12 Probability 1 Unit 13 Graphs Unit 14 Transformations and Circle Geometry Unit 15 Processing, Representing and Interpreting Data Unit 16 Inequalities and Formulae
	Spring	Unit 17 Trigonometry Unit 18 More Graphs and Equations Unit 19 Area and Volume 2 Unit 20 Similarity and Congruency
	Summer	Unit 21 Number 2 Unit 22 Proportion 2 Unit 23 Probability 2
10 Foundation Tier	Autumn	Unit 11 Measure Unit 12 Processing, Representing and Interpreting Data Unit 13 Sequences Unit 14 Perimeter and Area of 2D Shapes Unit 15 Graphs 2 Unit 16 Averages and Range
	Spring	Unit 17 Circles Unit 18 Construction and Loci Unit 19 Percentages Unit 20 Three-dimensional Shapes
	Summer	Unit 21 Equations and Inequalities Unit 22 Graphs 2 Unit 23 Transformations Unit 24 Ratio and Proportion

11 Higher Tier	Autumn	Unit 24 Simultaneous Equations Unit 25 Pythagoras and Trigonometry Unit 26 Fractions Unit 27 Circle Geometry Unit 28 Quadratic Equations
	Spring	Unit 29 Real-life Graphs Unit 30 Algebraic Equations Unit 31 Vectors Unit 32 Histograms
	Summer	Revision for GCSE
11 Higher Tier (Plus)	Autumn	Unit 24 Simultaneous and Quadratic Equations 2 Unit 25 Trigonometry 2 Unit 26 Functions and Transformations of Functions Unit 27 Real-life Graphs
	Spring	Unit 28 Algebraic Fractions and Proof Unit 29 Vectors Unit 30 Histograms
	Summer	Revision for GCSE
11 Foundation	Autumn	Unit 25 Line Graphs and Scatter Diagrams Unit 26 Probability Unit 27 Pythagoras Theorem Unit 28 Formulae and Functions Unit 29 Sequences 2 Unit 30 Quadratic Equations
	Spring	Unit 31 Number 2 Unit 32 Area and volume 2 Unit 33 Simultaneous Equations Unit 34 Trigonometry
	Summer	Revision for GCSE
MFL - French		
Year	Term	Topics
7	Autumn	Introduction to French. Students learn key basic phrases and key grammar terms so that they can talk spontaneously in simple French. They are also introduced to cultural aspects of the French speaking world.
	Spring	School – students learn to describe school subjects and their opinions. They also learn about schools in French speaking countries.
	Summer	Family and relationships – students learn to describe their appearance and personality. They describe how they get on with different people as well as what their family and friends are like.
8	Autumn	Key skills – grammar. Family and relationships - students learn to describe their appearance and personality. They describe how they get on with different people as well as what their family and friends are like.
	Spring	Town – students describe where they live, describing different places in a town and learning to accept and decline invitations. They compare their town with a town in a francophone country.
	Summer	Free time – students discuss sports, music, technology and what they do with friends.
9	Autumn	Key skills – grammar. Holidays – students apply a variety of tenses to describe holidays.
	Spring	Health – students explore issues relating to healthy lifestyles. They discuss topics such as food exercise, smoking and alcohol.

	Summer	Introduction to GCSE – students focus on grammar and recap key KS3 vocabulary and skills. They apply a variety of tenses in different contexts.
10	Autumn	Theme 1 – Identity and culture <ul style="list-style-type: none"> • Relationships and choices • Free time
	Spring	Theme 1 – Identity and culture <ul style="list-style-type: none"> • Festivals and traditions Theme 2 – Local, national, international and global areas of interest <ul style="list-style-type: none"> • Home, town and local area
	Summer	Theme 2 – Local, national, international and global area of interest <ul style="list-style-type: none"> • Home, town and local area • Travel and tourism
11	Autumn	Theme 2 – Local, national, international and global area of interest <ul style="list-style-type: none"> • Healthy lifestyles Theme 3 – Current and future study and employment <ul style="list-style-type: none"> • Education • The world of work
	Spring	Theme 2 – Local, national, international and global area of interest <ul style="list-style-type: none"> • Global issues
	Summer	
MFL – Spanish		
Year	Term	Topics
7	Autumn	Introduction to Spanish. Students learn key basic phrases and key grammar terms so that they can talk spontaneously in simple Spanish. They are also introduced to cultural aspects of the Spanish speaking world
	Spring	School – students learn to describe school subjects and their opinions. They also learn about schools in Spanish speaking countries.
	Summer	Family and relationships – students learn to describe their appearance and personality. They describe how they get on with different people as well as what their family and friends are like.
8	Autumn	Key skills – grammar. Family and relationships – students learn to describe their appearance and personality. They describe how they get on with different people as well as what their family and friends are like.
	Spring	Town – students describe where they live, describing different places in a town and learning to accept and decline invitations. They compare their town with a town in a Hispanic country.
	Summer	Free time – students discuss sports, music, technology and what they do with friends.
9	Autumn	Key skills – grammar. Holidays – students apply a variety of tenses to describe holidays.
	Spring	Health – students explore issues relating to healthy lifestyles. They discuss topics such as food, exercise, smoking and alcohol.
	Summer	Introduction to GCSE – students focus on grammar and recap key KS3 vocabulary and skills. They apply a variety of tenses in different contexts.
10	Autumn	Theme 1 – Identity and culture <ul style="list-style-type: none"> • Relationships and choices • Free time
	Spring	Theme 1 – Identity and culture

		<ul style="list-style-type: none"> Festivals and traditions Theme 2 – Local, national, international and global areas of interest
	Summer	Theme 2 – Local, national, international and global areas of interest <ul style="list-style-type: none"> Home, town and local area Travel and tourism
11	Autumn	Theme 2 – Local, national, international and global areas of interest <ul style="list-style-type: none"> Healthy lifestyles Theme 3 – Current and future study and employment <ul style="list-style-type: none"> Education The world of work
	Spring	Theme 2 – Local, national, international and global areas of interest <ul style="list-style-type: none"> Global issues
	Summer	

MUSIC

Year	Term	Topics
7	Autumn	Beats and bars The A project – Computer based composition
	Spring	The guitar – Solo performance Find Your Voice
	Summer	Melody – What is a tune?
8	Autumn	Theme tunes Harmony
	Spring	Rhythm
	Summer	The 'A' band
9	Autumn	The 2 bar band – band skills
	Spring	Film music Song writing
	Summer	GCSE Foundation activities
10	Autumn	Area of Study 1 – History of Music 1600-1900 Composing – Cover Version First performance recording
	Spring	Area of Study 3 – Popular Music in Context Composing – Melody and Harmony / Blues
	Summer	Area of Study 2 – Music in the 20 th Century Composing – Sample composition / Free composition First completed performance recording
11	Autumn	Area of Study 4 – World Music Composing – Minimalism / Complete composition 1 First completed Ensemble performance
	Spring	Revision of all 4 Areas of Study Completion of Composition 2 Completion of both performance recordings
	Summer	Revision for Listening paper

P.D.

Year	Term	Topics
7	Autumn	Teams workers and enterprise Reading skills Self-regulation
	Spring	PD in the news Diversity
	Summer	Healthy and safe lifestyles

		Enterprise: Creative thinking
8	Autumn	Resilience to learning Crime Money Management
	Spring	PD in the news Making a Difference
	Summer	Safe and healthy lifestyles Enterprise
9	Autumn	Self-image (Emotional and personal wellbeing) Careers (Options)
	Spring	PD in the news Healthy relationships Economic Wellbeing and life skills
	Summer	Independent learning Project Politics
10	Autumn	PSHE Day: Risk
	Spring	PSHE Day: Relationships
	Summer	PSHE Day: Careers
11	Autumn	PSHE: UCAS
	Spring	PSHE Day: Emotional and mental wellbeing
	Summer	

P.E.

Year	Term	Topics	
		Girls	Boys
7	Autumn Block 1	Swimming Netball	Rugby Gymnastics
	Block 2	Swimming Basketball	Basketball Health Related Fitness
	Spring Block 3	Gymnastics Health Related Fitness	Swimming Football
	Block 4	Net Games Dance	Swimming Badminton
	Summer Block 5	Athletics	Athletics
	Block 6	Striking and Fielding	Striking and Fielding
8	Autumn Block 1	Gymnastics Netball	Rugby Basketball
	Block 2	Outdoor Adventurous Activities Trampolining	Trampolining/Gymnastics Handball
	Spring Block 3	Dance Health Related Fitness	Health Related Fitness Football
	Block 4	Net Games Football	Outdoor Adventurous Activities Net Games
	Summer Block 5	Athletics	Athletics
	Block 6	Striking and Fielding	Striking and Fielding
9	Autumn Block 1	Netball	Badminton
	Block 2	Badminton	Handball
	Spring Block 3	Health Related Fitness	Football

	Block 4	Dance	Health Related Fitness
	Summer Block 5	Athletics	Athletics
	Block 6	Striking and Fielding	Striking and Fielding
10	Autumn Block 1	Invasion Games	Net Games/Football
	Block 2	Net Games	Health Related Fitness Handball
	Spring Block 3	Dance/Gym	Invasion Games Health Related Fitness
	Block 4	Health Related Fitness	Invasion Games Net Games
	Summer Block 5	Athletics	Athletics
	Block 6	Striking and Fielding	Striking and Fielding
11	Autumn Block 1	Invasion Games	Net Games Health Related Fitness
	Block 2	Net Games	Invasion Games
	Spring Block 3	Dance	Health Related Fitness Football
	Block 4	Health Related Fitness	Invasion Games Net Games
	Summer Block 5	Athletics	Athletics
	Block 6		

R.E.

Year	Term	Topics
7	Autumn	Why study RE? Judaism
	Spring	Jesus in life and in death
	Summer	Sacred spaces Sikhism
8	Autumn	Hinduism – What matters most to a Hindu
	Spring	In a world of difference; Poverty and War
	Summer	In a world of difference; Stewardship and animal rights Moral questions
9	Autumn	Religion: A cause for conflict or power for peace? Christianity and Islam
	Spring	Does God exist?
	Summer	GCSE: Crime and Punishment Religion and Life
10	Autumn	Christianity
	Spring	Christianity
	Summer	Peace and Conflict Human Rights and Social Justice
11	Autumn	Buddhism / Hinduism
	Spring	Buddhism / Hinduism
	Summer	Exams

SCIENCE

Year	Term	Topics
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7	Autumn	Scientific skills, Cells and Systems, Earth and Space
	Spring	Atoms and Elements, Forces, Inheritance and Variation
	Summer	Inheritance and Variation
8	Autumn	Chemical Reactions, Light and Sound, Vital Processes
	Spring	Birth, Feeding relationships
	Summer	Energy
9	Autumn	Biology 1 Infection and Response, Chemistry 1 Atomic Structure
	Spring	Physics 1 Waves, Biology 2 Cells, Movement and Enzymes
	Summer	Chemistry 2 Bonding and Properties, Physics 2 Forces
10	Autumn	Particle Model of Matter, Atmospheric Chemistry
	Spring	Magnetism and Electromagnetism, Inheritance and Evolution
	Summer	Ecology, Chemical Analysis
11	Autumn	Cells, Tissues and Organs, Structure and Bonding, Forces
	Spring	Proteins and Enzymes, Atomic Structure, Currents and Circuits
	Summer	Cell Division and Genetics, Speciation, Acids, Bases and Salts, Nuclear Fusion

SOCIOLOGY

Year	Term	Topics
7	Autumn	
	Spring	
	Summer	
8	Autumn	
	Spring	
	Summer	
9	Autumn	
	Spring	
	Summer	GCSE Studying society GCSE Family
10	Autumn	GCSE Education
	Spring	GCSE Studying society
	Summer	GCSE Mass media
11	Autumn	GCSE Crime and Deviance
	Spring	GCSE Social Inequality
	Summer	Revision / Exams