



Year 7 Catch Up Premium 2016-17

For the 2016-17 Year 7 cohort there was a change from end of Key Stage Two assessment using National Curriculum Levels to one using Scaled Scores. Those students with a Scaled Score in English and Maths below 100 are deemed not to have reached the expected standard. However, there is no boundary mark set by the Department for Education (DFE) to identify the Scaled Score at which a student would qualify for 'Catch Up' funding. As such, schools will receive the same level of funding for 2016-17 as they received for 2015-16 with this figure adjusted for changes in total year group numbers. At Roundhill we have set the boundary mark at a Scaled Score of below 95 to identify students eligible for 'Catch up' funding. Using this benchmark we have 14 students who need to accelerate their learning in English and 9 in Maths. This total number of 23 is in line with student numbers over the last three years.

Academic Year 2016-17 £15,500

Use of Funding

1. Small group 'Fresh Start' English. This is a phonics based program to develop speaking, reading and writing. These additional lessons were taught by the Assistant SENDCo and Literacy HLTA.
2. Small group 'Reading Inference' tuition. This is a program designed to develop skills of comprehension and reading for meaning to move students beyond simply decoding. These additional lessons were taught by the Assistant SENDCo and Literacy HLTA.
3. Individual 'one-to-one' literacy interventions. These are a range of different interventions to look at speech and language development, reading and writing. Need is assessed over time through teacher feedback, analysis of work and cognitive testing. These sessions were taught by the SENDCo and Literacy HLTA.
4. Additional targeted support of students in English lessons through the Literacy HLTA
5. Small group Maths interventions. These were taught by the Maths TA
6. Additional targeted support of students in Maths lessons through the Maths TA

Impact of Catch Up Spending

June 2017

English

- 75% of students made significant progress with their phonological knowledge and awareness through the Fresh Start intervention. Significance here denotes an acceleration of attainment to be in line with their peers. Those students whose progress was less than significant have undertaken further testing to look at processing and working memory, with further interventions planned for Year 8 relating to these outcomes.
- In term of overall English grade, when judged by the schools own definition of progress, 60% of students made expected progress in year 7.
- In terms of overall English grade 62% of students made one grade progress
- For those Catch Up students in the Year 9 cohort, 45% were working at grade 2 by the end of the year

Maths and Science

- In term of overall Maths grade, when judged by the schools own definition of progress, 86% of students made expected progress, with 16% making more than expected progress.
- In terms of overall Maths grade, 54% of students made one grade progress.
- For those Catch Up student in the Year 9 cohort, 61% were working at grade 2 in maths by the end of year 9
- For those Catch Up student in the Year 9 cohort, 61% were working at grade 2 in science by the end of year 9